From Blue Corn Mush to Frybread: An

Indigenous-Centered Approach to Nutrition

Presented by

Denee Bex, MPH, RD, LD, CDCES South Carolina Academy of Nutrition and Dietetics



Objectives

By the end of this webinar, participants will be able to:

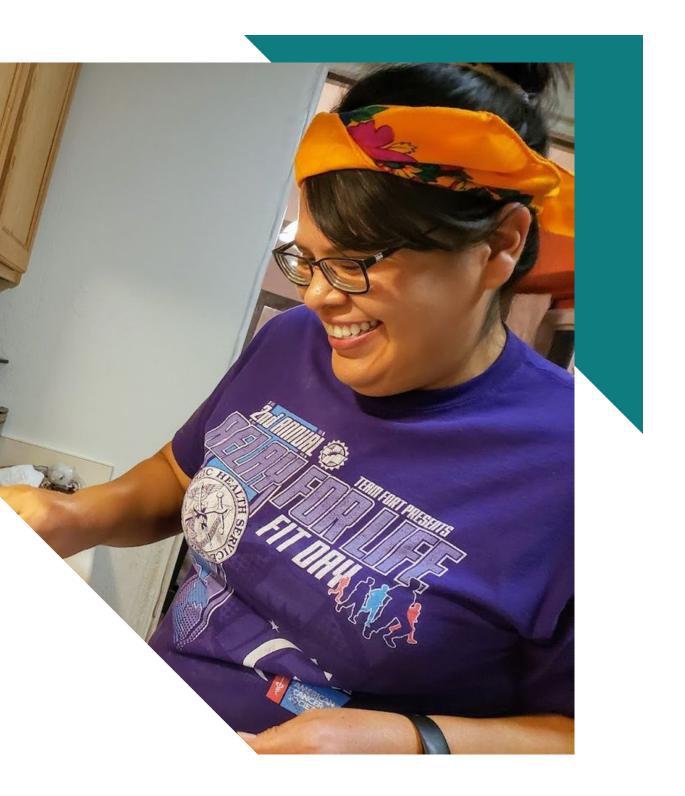
- Describe the demographics, characteristics and food history of American Indian/Alaska Native communities
- Demonstrate an awareness of social and structural determinants of health of American Indian/Alaska Native communities
- Adapt counseling skills to include consideration of culture, lifestyle, food preferences, and availability of food in Indingeous communities



Ya'át'ééh Im Denee!

I help American Indian and Indigenous communities understand our relationship with food and teach practical skills for building a healthier life while staying true to our heritage.

I am the owner and founder of Tumbleweed Nutrition LLC, founded in 2021 to help tribal organizations deliver evidence-based care.



Disclaimer

- I can only speak from my own perspective of my lived experiences as a Navajo woman and dietitian.
- I am consultant for Bidii Baby Foods LLC





My roles



REGISTERED DIETITIAN

I have worked in indigenous communities as a clinical dietitian, diabetes educator and group facilitator for more than 10 years. I love when I see the light bulb flicker on in the minds of my patients and community when I discuss nutrition with them. I am, at my core, an educator and love developing new and engaging ways to teach nutrition.



COMMUNITY MEMBER

I was born and raised on the Navajo Nation in Northeastern Arizona. I was raised in a single-wide trailer and went to hang out with my grandma and extended family on the weekends. I am the Charcoal Streaked Division of the Red Running into the Water Clan and I am born for the Coyote People Pass Clan. I currently live in Farmington, NM, 30 mins east of Navajo.



GARDENER

I have been growing my own food for at least a decade to help me access fruits and vegetables not available in my local grocery stores. I recognize the power of building on our local food systems to increase access to healthy and traditional foods, because that's how we will make a change in our communities.

American Indian demographics



AI/AN Background

POPULATION

There are 3.7 million people who identify as AI/AN alone, and additional 700,000+ reported in combination with another race **DIVERSITY**

There are 547 federally recognized U.S. tribes and can be divided into 9 general regions

LANGUAGE

In the U.S. & Alaska, there are 381 distinct non-English languages, 169 of these are Indigenous languages

FOOD

Historically, a mix of hunter-gatherers and agriculturalists, influenced by environment

(Christensen, L., 2022; U.S Census Bureau, 2011)



Timeline

>12,000-15,000 YEARS AGO

People from northeast Asia crossed the Bering Land Bridge 500 BC

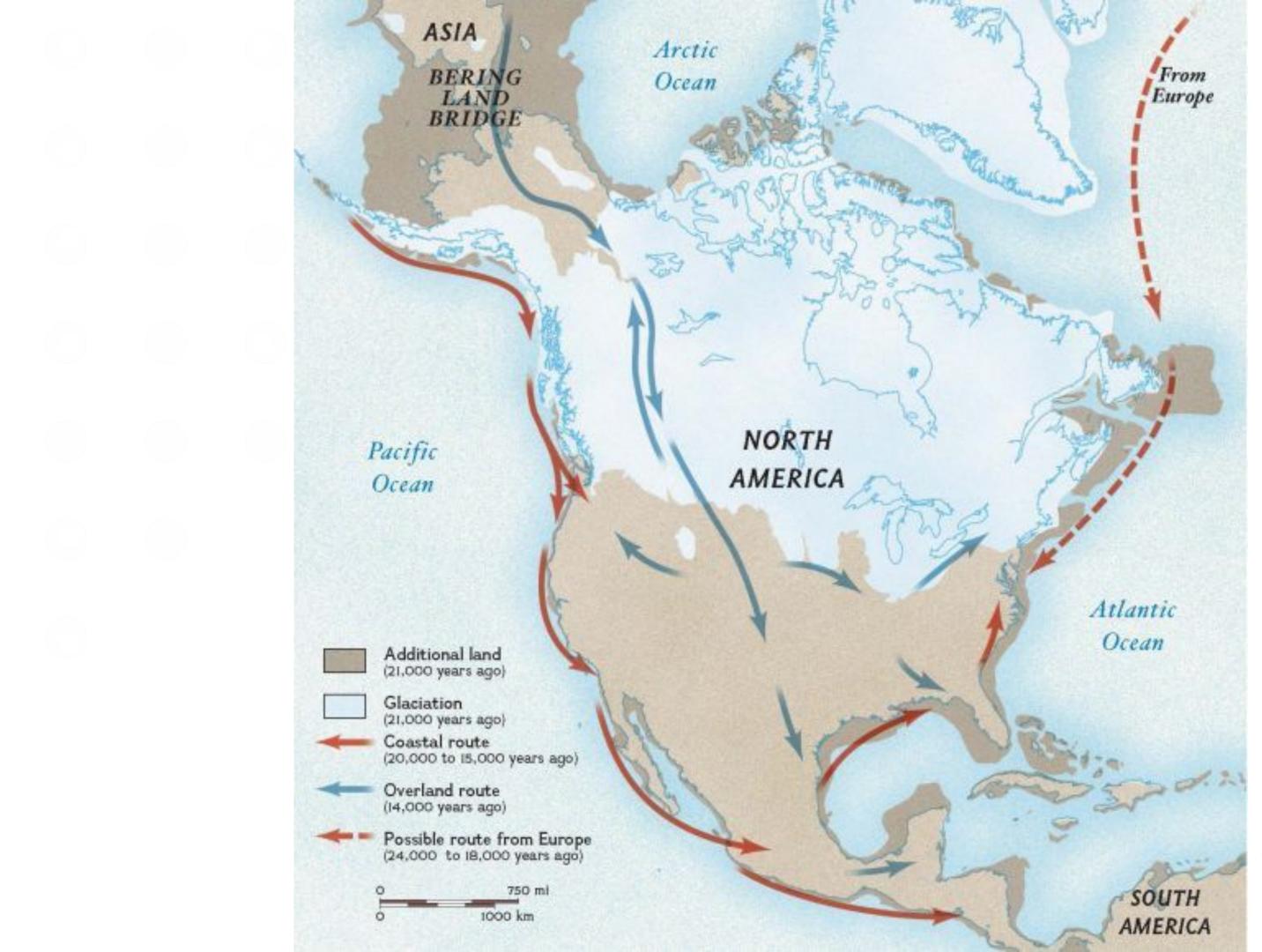
1450 AD

Mayan civilization began to take shape

Athabaskan speakers arrive in the Southwest (Navajo & Apache) from Canada

1492 AD

Columbus arrived on a Caribbean Island, mistakenly thought it was India, thus "Indians". Immediately enslaves 6 Natives for servants.



Source: National Geographic Society

Timeline

1513 AD

1622

1680 AD

Spanish explorer Ponce de Leon arrives in North American and makes contact with Natives The Powhatan Confederacy nearly wipes out Jamestown colony after years of attacks on both sides. A revolt of Pueblo in New Mexico threatens Spanish rule over New Mexico.

1754 AD

The French and Indian War begins, pitting the two groups against English settlements in the North.



Fig. 1. Map of USA depicting the location of major Native American tribes. Asians first entered North America by crossing from Siberia into Alaska using the Bering land bridge, but soon spread throughout the Americas. This map shows some of the larger and better known tribes of the USA.

Source: Park, Hongu, Daily III (2016)

Timeline

1830 AD

1851 AD

President Andrew Jackson signs the Indian Removal Act, which gives plots of land west of the Mississippi River to Native American tribes in exchange for land that is taken from them.

Congress passes the Indian Appropriations Act, creating the Indian reservation system. Native Americans aren't allowed to leave their reservations without permission.

1868 AD

Treaty of 1868 is signed - The Navajo (Diné) Nation agreed to cease war against the United States, allow U.S. officials to live within their lands and permit the construction of railroads through their lands.

1879 AD

Carlisle Indian Industrial School in Pennsylvania started, kicking off the boarding school era to "kill the Indian, save the man" through assimilation. Children forcibly removed from families.





Children from the Chiricahua Apache tribe upon arrival to the school. *The National Archives*

The children were given new Anglo-American names, clothes, and haircuts, and told they must abandon their way of life because it was inferior to white people's. *The National Archives*

Timeline

1887

1924

President Grover Cleveland signs the Dawes Act, giving the president the authority to divide up land allotted to Native Americans in reservations to individuals. U.S. Congress passes the Indian Citizenship Act, granting citizenship to all Native Americans born in the territorial limits of the country.

1968

The Indian Civil Rights Act is signed into law by President Lyndon B. Johnson, granting Native American tribes many of the benefits included in the Bill of Rights.

2021

Representative Deb Haaland of New Mexico is confirmed as secretary of the Interior, making her the first Native American (Laguna Pueblo) to lead a cabinet agency.

American Indian/Alaska Native determinants of health

Social

- High rate of poverty
- Lack of running water
- Lack of basic utilities
- Inadequate access to healthy food
- Inadequate access to healthcare providers
- Lack of access to broadband for telehealth and virtual education

Structural

- First contact
- Removal Act of 1830
- The Dawes Act of 1887
- "Scorched Earth Policy"
- Failed treaty obligations
- Federal oversight for healthcare
- Boarding school era
- Natural resource extraction

(Christensen & Damon, 2022)

Terminology

American Indian

Native American

Doesn't carry as much political weight as "American Indian", but still acceptable. This term is a preference. Rejected by some.

Tribal Name

Recognizes the variety of tribes and the term is a preference. Can be in tribal language or the English version. English versions are rejected by some. I.e. Diné vs. Navajo

Source: Wilkins, D. (2002). American Indian Politics and the American Political System (4th ed.). Rowman & Littlefield Publishers.

Recognizes political status in treaties and state/federal government documents. We are countries within the U.S. The most "politically correct". Rejected by some.

Terminology							
		Indigenous	Casual t younger				
		Indian	Casual f people.				
		Native	Casual t generati				

Each term is a preference and it is ok to ask the person's preferences once you know they identify as American Indian.

Source: Wilkins, D. (2002). American Indian Politics and the American Political System (4th ed.). Rowman & Littlefield Publishers.

I term and is becoming more popular among er people. Rejected by some.

l term and is used more often among older . Rejected by some.

term and is used among both younger and older tions. Rejected by some.



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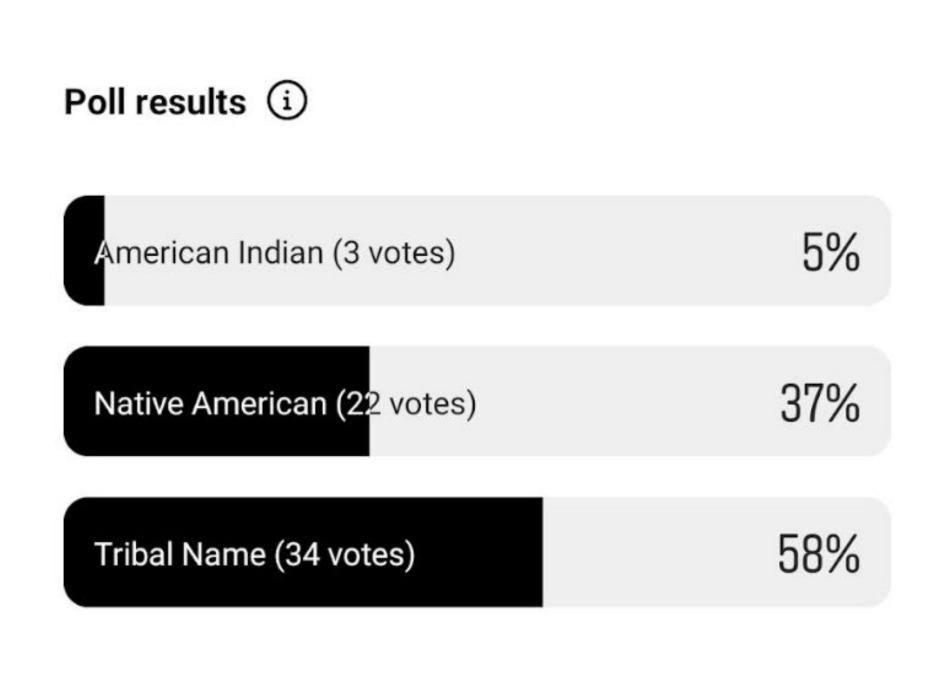
WHAT IS YOUR PREFERENCE?

American Indian

Native American

Tribal Name

More options on next slide....





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WHAT IS YOUR PREFERENCE?

Indigenous

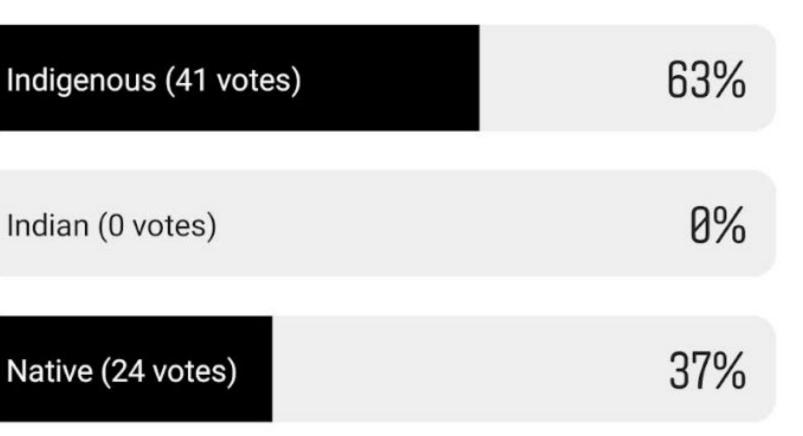
Indian

Native

Poll results (i)

Indian (0 votes)

Native (24 votes)



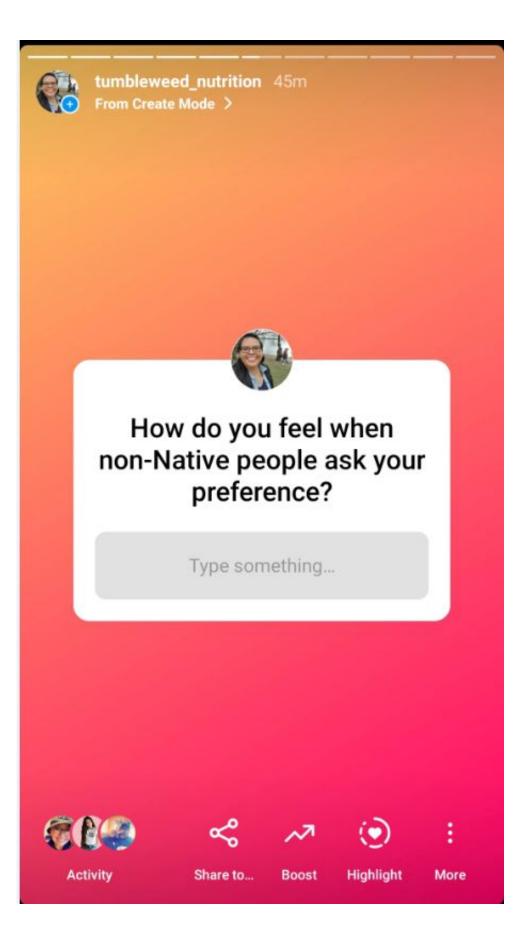
"I appreciate it if asked"

"As long as there is no confusion"

"Glad they are respectful enough to ask than assume"

"I'm just happy they ask at all. Opportunity for me to give what I prefer to be recognized as."

"Seen"





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Does your preference change depending on context? I.e. "code switch"

Type something...



Activity





"Yes. Depends on the audience" "No"

"Native and Indigenous are synonymous"

"Depending on who I'm talking with"

"Depends on who I'm conversating with. To close family and friends I say native. To strangers indigenous"

"Somewhat change, as in terms of a group of different tribes"

"For academic writing and social media, I use Indigenous & include geographic area"

Most appropriate

Tribal name American Indian/Alaska Native (AI/AN) Indigenous Native American Indian



My educated opinion of when to

use different terms

as an outsider

Diné/Navajo Demographics

POPULATION

400,000 registered members, largest American Indian nation by membership and land; 50% live on the "rez"

LAND BASE

Reservation is located within 4 sacred mountain/original homeland, 16 million acres, size of West Virgina

FOOD ACCESS

14 grocery stores in the entire nation

UTILITIES

30% of families living on the reservation do not have access to indoor plumbing and/or electricity





American Indian

Food



"The American Indian's greatest contribution to our civilization is, in the eyes of many experts, the patient cultivation from their original wild state of the food plants which are now more than half of our agricultural wealth"

Food historian

- -Samuel Beck

Indigenous foods





















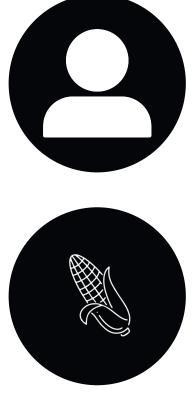




60% of the current world food supply have Indigenous American roots

THE INDIGENOUS CONNECTION TO FOOD









Source: Denee Bex

Before colonization, Indigenous people were successful stewards and managers of the land.

Food & plants are considered sacred beings

Certain plants and food are part of spiritual ceremonies and creation stories

Developed thousands strains of plants, grains, fruits & vegetables

Food Regions

A mix of agricultural and hunter/gatherers, depending on regions

Eastern

Corn, beans, squash, maple syrup, cranberries, nut milks, nut-based dishes, clam, fish (More agricultural) Western

Salmon, other fish, seafood, acorns, mushrooms, berries, deer, duck, rabbit (less agricultural)

Southeastern

Corn, squash, pumpkin, blackberries, deer, rabbits, squirrels, opossums, raccoons, fish **Southwestern**

Corn, beans, squash, pinon nuts, deer, turkey, wild root vegetables, sheep (Spanish introduction)

Many Indigenous dishes serve as a basis for current regional foods

Great Plains

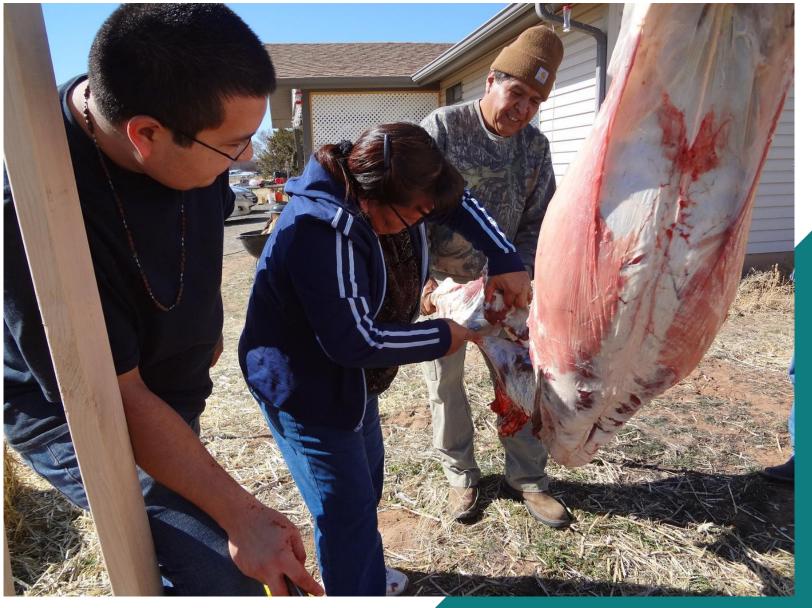
Bison, cranberries, berries, potatoes, squash, rabbit, pheasant, wild rice, wapato (edible rhizomes) **Alaska Native**

Acorn, moose, seal, berries, fish, eggs, walrus, hare, ptarmigan

First-Contact Foods and Changes

In the 15th century, European settlers brought sheep, goats, cattle, pigs, horses, peaches, apricots, plums, cherries, melons, watermelon, apples, grapes, and wheat. Spanish sheep changed the lifeways of the Navajo (Diné).





Europeans adopted foods indigenous to the Americas such as the tomato, potato, and chile.

Government-Issued Foods

The Federal Indian Removal Act of 1830 forcefully removed more than 100,000 American Indians to Oklahoma Territory.



The federal government discouraged AI/AN from continuing their traditional hunting and gathering traditions and provided food rations known as commodity foods – lard, flour, coffee, sugar, and canned meat – to Native communities.

Blue corn mus



Nutrition Facts

servings per container Serving size

(273.39g)

Amount per serving

Calories

130

	% Daily Value*
Total Fat 2g	2%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol Omg	0%
Sodium 10mg	0%
Total Carbohydrate 27g	10%
Dietary Fiber 3g	11%
Total Sugars 0g	
Includes 0g Added Suga	irs 0%
Protein ³ g	
Vitamin D 0mcg	0%
Calcium 9mg	0%
Iron 1mg	4%
Potassium 140mg	2%

Per ~8 oz serving

Where does frybread belong?



Nutrition Facts

servings per container

Serving size

(170.1g)

Amount per serving

Calories

560

% Daily	y Value*
Total Fat 21g	27%
Saturated Fat 8g	39%
Trans Fat 0g	
Cholesterol 10mg	4%
Sodium 560mg	24%
Total Carbohydrate 82g	30%
Dietary Fiber 0g	0%
Total Sugars 3g	
Includes 0g Added Sugars	0%
Protein 11g	
Vitamin D 0mcg	0%
Calcium 97mg	8%
Iron 7mg	40%
Potassium 130mg	2%

a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

Per ~6 oz serving

Counseling



What challenges do dietitians face when working in

Indigenous communities?

LITERACY

Low reading and health literacy

RURAL

People live far away from

grocery stores and hospitals

make it harder for our

community to understand

FOOD INSECURITY

When our people are just trying

to feed their families, it's hard

to focus on quality

priorities

Nutrition is important, but what's most important is the person



LIMITED RESOURCES

If people aren't meeting their basic needs, it's hard to self-actualize

MENTAL HEALTH

- People have many life
- obligations and competing

What solutions can dietitians bring to the table?

LITERACY **FOOD INSECURITY** Create handouts with lots of Support Indigenous farmers and offer classes which teach pictures and make it 6th-grade reading level basic cooking skills, highlight budget-foods **RURAL** Offer accessible classes, aid with transportation, budget-friendly recipes Nutrition is important, but what's most important is the person



LIMITED RESOURCES

Offer non-judgmental acceptance of their situation and ask for permission to educate

MENTAL HEALTH

- Work with mental health
- professional and ask for
- permission to refer

Counseling skills to cultivate

Stay curious

Ask about people's favorite food memories or ask about foods you don't know about.

Eat local food

Try out local Native-prepared foods so you have context and background.

Be humble

We are community-based and take time to build trust, especially with medical facilities. **Recognize diet varies**

People eat a range of foods which include "traditional" food and "regular" food, don't assume all Natives have the same diet.

Learn local food names

Natives appreciate it when we take the time to learn about the community.

Trauma-informed care

All tribes have experienced trauma and are still grappling with effects, come with radical acceptance.

Applying nutrition guidelines



Applying nutrition guidelines

Pictured here: Yogurt with strawberries, salsa, scrambled eggs with zucchini, tortilla, coffee

Grain/ Starch

Protein



Ways to Add Variety to Meals and Snacks

Vegetables and Fruits

Tips

Vegetables

- Stock up on fresh, frozen, and canned vegetables and fruits.
- Keep fruits and vegetables on hand for snacking.
- Plan some meals around a vegetable main dish, such as a stir fry, stew, or soup.
- Enjoy fruit as a dessert.

Dairy

Examples

Vegetables: Wild greens, tomatoes, carrots, leafy greens, zucchini, avocados, broccoli, green beans, cucumbers, onions, peppers, okra

Fruits: Berries, melons, apricots, peaches, citrus fruits, bananas, apples, pears

Proteins

• Choose fish, beans, lentils, eggs, and nuts

- more often to cut down on meat. Instead of a beef patty for your burger, try a
- veggie, black bean, turkey, soy, or bison patty. · Grill, stew, or bake meat instead of deep frying.
- · If milk upsets your stomach, try yogurt, lactose free milk, or soy milk.

Examples

Tips

- Animal proteins: Fish, wild game, bison, poultry, mutton, beef, pork, eggs
- Plant proteins: Beans, lentils, nuts, nut butters, seeds, tofu, soy products
- Dairy proteins: Milk, lactose free milk, yogurt, cheese, cottage cheese

Tips

- Choose whole grain foods, such as whole wheat breads, corn tortillas, oatmeal, and wild or brown rice.

- Add wild or brown rice to main dishes, such as a stir fry, stew, or soup.

Examples

Grains and Starches

- Try whole wheat flour instead of white flour.
- · Bake or roast potatoes instead of deep frying.

- Grains: Pastas, breads, crackers, rice, oats, quinoa, barley, cereals, tortillas, flour, cornmeal
- Starchy vegetables: Potatoes, corn, green peas, winter squash

y the IHS Division of Diabetes Treatment and Prevention.

Food Sovereignty What is it?

"Food sovereignty is the right of peoples to healthy and culturally appropriate food produced through ecologically sound and sustainable methods, and their right to define their own food and agriculture systems. It puts the aspirations and needs of those who produce, distribute and consume food at the heart of food systems and policies rather than the demands of markets and corporations."

 Declaration of Nyéléni, the first global forum on food sovereignty, Mali, 2007

Food Sovereignty Why does it matter?

- Cultural preservation
- Health & well-being
- Economic empowerment
- Environmental
 - sustainability
- Self-determination



Indigneous food today







Indigenous food today





Increasing Native Representation in Dietetics

INCREASE NUMBERS

Actively recruit and mentor Native people; Provide scholarships, accessible/paid/federal loan eligible internships



IMPLICIT BIAS

Examine our implicit biases and stereotypes that may impact our interactions with patients or community.



POLICY & PROGRAMS

Advocate for changes that increase access to healthy food in underserved communities and address social determinants of health.

5

Educate the public about the importance of diversity in food choices can increase demand for diverse food options and reduce stigma about cultural foods.

CULTURAL HUMILITY

Support training and coursework that includes cultural and diverse perspectives on nutrition.

PUBLIC AWARENESS

3

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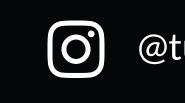
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Farmington, NM & Navajo Nation

Stay in touch

TumbleweedNutrition.com

Denee@TumbleweedNutrition.com

@tumbleweed_nutrition